



**SOUTH AFRICAN
NATIONAL RESOURCE CENTRE**
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION

CALL FOR PAPERS SANRC FYE CONFERENCE 2017

The First-Year Experience (FYE) without Borders: Imagining a vision of Student Success

The South African National Resource Centre for the First Year Experience and Students in Transition (SANRC) will be hosting its third annual FYE Conference on 24-26 May 2017 at the Southern Sun O.R. Tambo International Airport Hotel in Johannesburg.

The SANRC FYE Conference 2017 offers all educators, practitioners and scholars in the FYE knowledge community the opportunity to participate in collaborative and scholarly discussions about the FYE. Questions posed include the following: What is the FYE? What form and shape does the FYE take on an international, continental and national basis? To what extent are there similarities in FYE practice and scholarship across the globe? Are our current conceptual frameworks adequate for understanding the FYE? How can teaching technologies and data analytics serve us in our quest to support student transitions and success?

We also ask: How can we adapt our work and the institutions in which we work toward meeting some of the most important higher education challenges of the twenty first century? These include pressing financial constraints; a culture of increasingly violent student protest; access and equity issues; the impacts of new learning technologies on teaching and learning; curriculum transformation; and critically the role of the university in relation to the sweeping political and socio-cultural changes taking place in society, etc. While these challenges vary to some extent from country to country, there is now considerable convergence. Our national responsiveness to such global challenges is key in terms of how best we serve our students in achieving student success.

Through such important questions, we will engage in sustained dialogue with each other and we look to arrive at a thoughtful mix of context and perspective which will advance our understanding of the FYE. We would also like to open up an avenue for these conversations specifically for our FYE colleagues across the continent as well as South Africa's Technical and Vocational Education and Training (TVET) sector. We therefore encourage our colleagues from these sectors to also submit abstracts to us.

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Accordingly we invite you to submit abstracts for consideration to the SANRC in line with the following sub-themes:

- Theoretical frameworks for student success
- Interfacing research and theory
- The impact of teaching and learning on technology
- Understanding the role of data analytics
- Internationalisation initiatives in FYE
- The FYE in Africa and beyond
- Innovative first-year practice for the 21st century

We accept abstract submissions in the following formats:

- Full Critical Academic Paper
- Reflective Practitioner Paper
- Student Papers: Research done by students
- Work-in-Progress Reports or Proposals for Future Research*
- Interactive Poster Sessions
- Interactive Workshop Sessions

Criteria for Submissions

All submissions should link to the overall conference theme as well as sub-themes. Abstracts will be subject to a blind peer review process. Abstracts should be double spaced and written in Arial Font, point size 11. In the case of poster sessions, posters should be preferably A0 (1188 x 840mm) sized and include details such as Title, Details of Presenter, Introduction, Aim/Key Objectives of Research, Findings and Summary.

Submission Procedure

Announcement of Call for Papers	31 August 2016
Round 1: Deadline for Abstract Submissions	30 September 2016
Notification of Acceptance	14 October 2016
Round 2: Deadline for Abstract Submissions	30 November 2016
Notification of Acceptance	28 February 2017
Round 3: Deadline for Abstract Submissions	15 March 2017
Notification of Acceptance	30 April 2017
Submission of Powerpoint conference presentations	10 May 2017

Please use the following link <http://www.sanrc.co.za> to access the abstract submission form.

*** This refers to incomplete research or ideas for future research in order to generate discussion and feedback in any of related areas or themes.**