



  
**SOUTH AFRICAN  
NATIONAL RESOURCE CENTRE**  
FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION

# **4<sup>TH</sup> ANNUAL SANRC FYE CONFERENCE PROGRAMME**

**23-25 MAY 2018**

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**Garden Court Marine Parade, Durban**

*Toward the pursuit of excellence in national support to South Africa's first-year students:  
critically examining all aspects of the FYE.*

# WEDNESDAY, 23 MAY 2018

## GARDEN COURT MARINE PARADE, DURBAN

<b>08:00 – 09:00</b>	Registration				
<b>09:00 – 09:15</b>	<b>OPENING/WELCOME</b> DHS Conference Room  Dr Annsilla Nyar, Director: South African National Resource Centre for the First-Year Experience and Students in Transition (SANRC) Dr Andre van Zyl, Director: Academic Development Centre (ADC) at University of Johannesburg (UJ)				
<b>09:15 – 10:00</b>	<b>KEYNOTE ADDRESS</b> DHS Conference Room  Prof Sandile Songca, Deputy Vice Chancellor: Teaching and Learning at University of Zululand (UniZulu)				
<b>10:00 – 10:15</b>	Tea Break				
<b>PROFESSIONAL DEVELOPMENT WORKSHOPS</b>					
<b>10:15 – 12:15</b>	Glenwood Conference Room  Dr Danny Fontaine, Director: FYE Programme at University of Cape Town (UCT)  <i>Toward a National Orientation Campaign: Good Practice for Universities in SA</i>	Hilton Conference Room  Dr Subethra Pather, Specialist: Teaching and Learning at University of Western Cape (UWC), and team (Drs Frade and Cupido and Ms Govender)  <i>Towards Quality Tutoring: Sustainable and Inclusive Best Practices in Monitoring &amp; Evaluation of Tutor Programmes</i>	Tsogo Academy Conference Room  Dr Shirlene Neerputh, Director: Library Services at University of Western Cape (UWC) and Ms Ingrid Thomson, Subject Librarian at University of Cape Town (UCT)  <i>How Academic Libraries Contribute to Student Success</i>		
<b>12:15 – 12:45</b>	<b>GROUP PHOTO</b> <i>Please assemble for the group photo under the guidance of Mr Thapelo Cindi.</i>				
<b>12:45 – 14:00</b>	Lunch				
<b>SESSION 1</b>					
<b>14:00 – 14:30</b>	Glenwood Conference Room <b>Raazia Moosa</b> (Wits) <i>Making sense of data to improve curriculum and</i>	Hilton Conference Room <b>Henry Mason</b> (TUT) <i>Offering emotional support during the first</i>	Tsogo Academy Conference Room <b>Arthi Ramrung</b> (MUT) <i>Mentorship for the 21<sup>st</sup> century student:</i>	DHS 1 Conference Room <b>Jaroslav Adamiak and Kelly Young</b> (UNISA) <i>Costs and benefits of</i>	DHS 2 Conference Room <b>Yolanda Mpu</b> (UFH)

	<i>pedagogy in higher education</i>	<i>year experience: A case for strengths coaching</i>	<i>Reflections of a coordinator</i>	<i>first-year student retention in South African open distance learning institutions</i>	<i>Collaborative virtual learning as a strategy for first-year students</i>
<b>SESSION 2</b>					
<b>14:30 – 15:00</b>	Glenwood Conference Room <b>Sharita Bharuthram</b> (UWC) <i>"I feel like I don't care anymore": The role of the affective in first-year students in higher education</i>	Hilton Conference Room <b>Andre van Zyl</b> (UJ) <i>Self-identified language preference and histories of first-year students at the University of Johannesburg</i>	Tsogo Academy Conference Room <b>Kulukazi Madikizela</b> (WSU) <i>The impact of academic advising for higher education: The case of Walter Sisulu University</i>	DHS 1 Conference Room <b>Edgar Samkange</b> (MUT) <i>Learning from first-year students' initial experiences in a university of technology in KwaZulu-Natal</i>	DHS 2 Conference Room <b>Ruda Landman and Murray Hofmeyr</b> (Studie Trust) <i>GRAD as a tool to support first-years</i>
<b>15:00 – 15:15</b>	<b>Tea Break</b>				
<b>SESSION 3</b>					
<b>15:15 – 15:45</b>	Glenwood Conference Room <b>Emmanuel Esambe</b> (CPUT) <i>Transition pedagogy and first-year students' participation in the curriculum: A University 101 module</i>	Hilton Conference Room <b>Lulama Siyotywa and Sphokazi Namalala</b> (TUT) <i>From access to success: Using learning data analytics as a student tracking and monitoring strategy to identify at-risk students and improve quality of learning and teaching</i>	Tsogo Academy Conference Room <b>Liesel Blomerus</b> (US) <i>Coming of age: A facilitator's journey in becoming critically and civically responsive to challenges of decolonization in the tutorial classroom</i>	DHS 1 Conference Room <b>Sinazo Mselana</b> (UFH) <i>Innovative teaching and learning approaches to improve the pass rate in foundation phase Chemistry at the University of Fort Hare</i>	DHS 2 Conference Room <b>Babalwa Bara and Pumezo Kwinana</b> (UFH) <i>Enhancing learning and understanding of Biology for first-year students through interactive technology</i>
<b>SESSION 4</b>					
<b>15:45 – 16:15</b>	Glenwood Conference Room <b>Koleka Ntwasa and Simbongile Ntwasa</b> (WSU) <i>Using collaborative teaching in improving academic writing of first-year students in the</i>	Hilton Conference Room <b>Venessa Damons and Andre van Zyl</b> (UJ) <i>Initial reflections on implementing a data-informed institutional student success strategy</i>	Tsogo Academy Conference Room <b>Cheri Hugo</b> (CPUT) <i>Drawing Africans: Disrupting the Eurocentric Graphic Design Curriculum at CPUT</i>	DHS 1 Conference Room <b>Pelokazi Nkombi</b> (UFH) <i>The role of student-centred practical sessions in enhancing understanding of Chemistry scientific</i>	DHS 2 Conference Room <b>Ruth Andrews</b> (US) <i>The 21<sup>st</sup> century student experience</i>

	<i>extended curricular programme</i>	<i>at the University of Johannesburg</i>		<i>concepts to extended curriculum programme students at UFH</i>	
<b>SESSION 5</b>					
<b>16:15 – 16:45</b>	Glenwood Conference Room <b>Thabiso Mthimunye and Pumezo Kwinana</b> (UFH) <i>The effect of using interactive educational software to augment teaching of first-year physics students at UFH</i>	Hilton Conference Room <b>Munienge Mbodila</b> (WSU), <b>Mokgaetji Georgina Mokganya</b> (Univen), and <b>Faresi Mukiwa</b> (Univen) <i>Towards the implementation of authentic assessment to enhance first-year student learning experience: A case study</i>	Tsogo Academy Conference Room <b>Wulganithi Thaver</b> (UKZN) <i>The impact of a compulsory psychosocial life-skills module on first-year students in the College of Health Sciences (UKZN)</i>	DHS 1 Conference Room <b>Sphokazi Namalala and Lulama Siyotywa</b> (TUT) <i>Reflecting on a blended life skills module for first-year Engineering students at TUT</i>	DHS 2 Conference Room <b>Henry Mason</b> (TUT) <b>INTERACTIVE POSTER SESSION:</b> <i>Turning points, meaning-making, and psychological well-being among first-year students AND</i>  <b>Suzanne Stokes and Wulganithi Thaver</b> (UKZN) <b>INTERACTIVE POSTER SESSION:</b> <i>Encouraging holistic success through interactive workshops</i>
<b>16:45</b>	<b>END OF SESSIONS/CLOSE</b>				
<b>18:00 – 20:00</b>	<b>WELCOME EVENT</b>				
	<b>Kearsney Room</b> <i>All delegates are welcome to join us at this event which is "Durban Beach" themed. You are invited to relax and mingle with fellow delegates whilst wearing your casual beach outfit.</i>				



# THURSDAY, 24 MAY 2018

## GARDEN COURT MARINE PARADE, DURBAN

<b>08:00 – 09:00</b>	Registration				
<b>09:00 – 10:00</b>	<b>KEYNOTE ADDRESS</b> DHS Conference Room  Prof Emmanuel Mqgwashu, Deputy Dean: Faculty of Education at Rhodes University				
<b>10:00 – 10:15</b>	Tea Break				
<b>SESSION 6</b>					
<b>10:15 – 10:45</b>	Glenwood Conference Room <b>Ntokozo Dube, Cebokazi Luthuli, Mzwandile Khumalo and Livingstone Makondo</b> (DUT) <i>Towards the implementation of an integrated institution-wide first-year student experience: The case of DUT</i>	Hilton Conference Room <b>Hanlé Posthumus and Sonja Loots</b> (UFS) <i>Who are our first-year students? What do they expect? How can we best support them?</i>	Tsogo Academy Conference Room <b>Paulina Makibelo</b> (UJ) <i>Working towards a holistic and intentional first-year orientation programme at UJ</i>	DHS 1 Conference Room <b>Graham Kingma and Liz Bressan</b> (SU) <i>Empowering first-year student-athletes by addressing dimensions of negative self-perceptions</i>	DHS 2 Conference Room <b>Nobuhle Mpambani and Nontsikelelo Nohako-Mtiki</b> (WSU) <i>The highlights and challenges of first-year experience at a rural university</i>
<b>SESSION 7</b>					
<b>10:45 – 11:15</b>	Glenwood Conference Room <b>Mncedi Rani and Pumezo Kwinana</b> (UFH) <i>From traditional lecture rooms to learning spaces: Innovative ways to create paperless and chalk-less classrooms to teach Foundation programme students at UFH</i>	Hilton Conference Room <b>Nosisana Mkonto and Emmanuel Esambe</b> (CPUT) <i>Match or mismatch in a peer mentoring programme: A mentee's experience</i>	Tsogo Academy Conference Room <b>Erna Gerryt and Mpho Mmadi</b> (UP) <i>Lived perceptions and anxieties of Natural Sciences first-year students in their orientation week at TUKS</i>	DHS 1 Conference Room <b>Henry Mason</b> (TUT) <i>Evaluation of a stress-management programme for first-year nursing students</i>	DHS 2 Conference Room <b>Fikile Kunene and Lesiba Molepo</b> (UNISA) <i>What do examination results tell us about tutorials in an Open and Distance Learning environment?</i>
<b>SESSION 8</b>					

<b>11:15 – 11:45</b>	Glenwood Conference Room <b>Thandokazi Mfikoyi</b> (WSU) <i>Students' perceptions of e-learning in higher education institutions: The Case of Walter Sisulu University</i>	Hilton Conference Room <b>Elizabeth Ndofirepi</b> (Wits) <i>Relational vs mute space: A consequence of first-year university undergraduate students voicing or not voicing their experiences</i>	Tsogo Academy Conference Room <b>Corneli Van der Walt</b> (VUT) <i>Context as a key factor in the design and delivery of orientation programmes in institutions of higher learning: The case of VUT</i>	DHS 1 Conference Room <b>Vidius Archer and Marie-Anne Ogle</b> (CPUT) <i>"Uber"-ing extended curriculum programmes into the 2020s: An integrated approach to teaching using post-2005 initiatives</i>	DHS 2 Conference Room is use for the <b>INTERACTIVE WORKSHOP SESSION</b> by <b>Herkulaas Combrink</b> (UFS) from 11:15-12:45 <i>Data mining: How to make your data meaningful and add value to your programme</i>
<b>SESSION 9</b>					
<b>11:45 – 12:15</b>	Glenwood Conference Room <b>Songezo Richard Mbombela and Phumezo Kwinana</b> (UFH) <i>Advantages of using interactive technology (mobile-learning) to enhance student engagement in large Extended Curriculum Programme classes at UFH</i>	Hilton Conference Room <b>Suzanne Stokes</b> (UKZN) Peer Wellness Mentoring Programme for the first-year student	Tsogo Academy Conference Room <b>Boitumelo Maja</b> (UNISA) <i>Orienting first-year students through a Massive Open Online Course platform</i>	DHS 1 Conference Room <b>Sandiso Ngcobo</b> (MUT) <i>Reading motivation of first-year university students: Implications for intervention</i>	DHS 2 Conference Room is use for the workshop by <b>Herkulaas Combrink</b> from 11:15- 12:45 <i>See above</i>
<b>SESSION 10</b>					
<b>12:15– 12:45</b>	Glenwood Conference Room <b>Lazola Asadumodwa Mcedani and Siphoyaya</b> (UFH) <i>Evaluation of technological innovations to accelerate learning of Science &amp; Agriculture Foundation</i>	Hilton Conference Room <b>Zitsile Khumalo and Nomasomi Morule</b> (NWU) <i>Nothing for me without me: Gearing towards student-centred learning</i>	Tsogo Academy Conference Room <b>David Gammon</b> (UCT) <i>The evolution of a Science Faculty orientation programme at UCT</i>	DHS 1 Conference Room <b>Ingrid Schofield, Mercillene Mathews, and Rajendran Naidoo</b> (DUT) <i>The role of student success facilitators in the Faculty of Management Science at DUT</i>	DHS 2 Conference Room is in use for the workshop by <b>Herkulaas Combrink</b> from 11:15 – 12:45 <i>See above</i>

	<i>Programme students at UFH</i>				
<b>12:45 – 14:00</b>	Lunch				
<b>SESSION 11</b>					
<b>14:00 – 14:30</b>	Glenwood Conference Room <b>Rochelle Wessels</b> (UNISA) <i>Implementing a first-year experience programme at UNISA: Challenges and successes</i>	Hilton Conference Room <b>Table Loqo</b> (WSU) <i>Students' voices matter: How the student experience has facilitated the design of a first-year experience programme</i>	Tsogo Academy Conference Room <b>Ida Scheepers and Yasmin Rugbeer</b> (UNIZULU) <i>Embracing the messiness of the first-year experience: Ken Wilber's integral systems theory as a framework for complex collaboration at UNIZULU</i>	DHS 1 Conference Room <b>Lawrence Meda</b> (CPUT) <i>Reflections of Retention Officers and Mentors on first year experiences at a University of Technology</i>	DHS 2 Conference Room is in use for the <b>INTERACTIVE WORKSHOP SESSION</b> by <b>Lauren Oosthuizen</b> (UFS) from 14:00 – 15:30 <i>Large class teaching: How to engage first-year university students</i>
<b>SESSION 12</b>					
<b>14:30 – 15:00</b>	Glenwood Conference Room <b>Malvin Vergie</b> (UNISA) <i>Stance and engagement in study guides for first-year students at a distance learning institution</i>	Hilton Conference Room <b>Herkulaas Combrink</b> (UFS) <i>A trend analysis of the relationship between students' perceptions of the first-year seminar at UFS and academic performance</i>	Tsogo Academy Conference Room <b>Sharonrose Sefora</b> (UNISA) <i>Applying the social cognitive career theory to first-year students' choice goals and actions</i>	DHS 1 Conference Room <b>Ruth Tafadzwa Nyamadzawo</b> (DUT) <i>A critical analysis of first-year General Education modules offered at DUT</i>	DHS 2 Conference Room is in use for the workshop by <b>Lauren Oosthuizen</b> from 14:00 – 15:30 <i>See above</i>
<b>SESSION 13</b>					
<b>15:00 – 15:30</b>	Glenwood Conference Room <b>Zitsile Khumalo, Refilwe Matsie, and Nomasomi Morule</b> (NWU) <i>The reader: An untapped resource to strategic reading at university level</i>	Hilton Conference Room <b>Alpheus Sekgoshi Monyela</b> (UNISA) and <b>Mphoreng Magdeline Mmako</b> (TUT) <i>Exploring the factors impacting on first-year students' support and</i>	Tsogo Academy Conference Room <b>Liezel Blomerus</b> (UFS) <i>Synergy, fluidity, interdependency between an institutionally-structured academic learning support environment and the</i>	DHS 1 Conference Room is in use for the <b>INTERACTIVE WORKSHOP</b> by <b>Joy Petersen</b> (SU) from 15:00 – 16:30 <i>High-impact practices: Strengthening the peer mentor</i>	DHS 2 Conference Room is in use for the workshop by <b>Lauren Oosthuizen</b> from 14:00 – 15:30 <i>See above</i>

		<i>success at an open distance learning institution</i>	<i>Personal Learning Environment of a student</i>	<i>programme at Stellenbosch University</i>	
<b>SESSION 14</b>					
<b>15:30 -16:00</b>	Glenwood Conference Room <b>Nonhlanhla Khumalo</b> (DUT) <i>Writing Centres as collaborative learning spaces at a University of Technology</i>	Hilton Conference Room <b>Ida Scheepers and Penelope Mthethwa</b> (UNIZULU) <i>But is a WhatsApp group a group? Exploring the experience of peer helpers navigating the dynamic of first-year experience support groups at UNIZULU</i>	Tsogo Academy Conference Room <b>Winston Middleton</b> (UWC) <i>"From the horse's mouth": Telling our story to own the narrative</i>	DHS 1 Conference Room is in use for workshop by <b>Joy Petersen</b> from 15:00 – 16:30 <i>See above</i>	DHS 2 Conference Room <b>Yolanda Mpu and Emmanuel Olusola Adu</b> (UFH) <i>Evaluating reading strategy instruction on FET Level 2 English Second Language learners in the Eastern Cape</i>
<b>SESSION 15</b>					
<b>16:00 -16:30</b>	Glenwood Conference Room <b>Michelle Biederman</b> (UNISA) <i>Exploring the offering of a personal research support service to undergraduate students at UNISA Western Cape Branch Library</i>	Hilton Conference Room <b>Muvhulawa Romeo Matumba</b> (DUT) and <b>Xolani Vincent Mhlongo</b> (MUT) <i>Students' perception towards digital library services in a digital age: The case of universities of technology in KZN</i>	Tsogo Academy Conference Room <b>Calvin Gwandure</b> (Wits), <b>Trust Nkomo</b> (UMP), and <b>Severino Machingambi</b> (UMP) <i>First-year experience during orientation week at a university campus in Mpumalanga</i>	DHS 1 Conference Room is in use for <b>INTERACTIVE WORKSHOP</b> by <b>Joy Petersen</b> from 15:00 – 16:30 <i>See above</i>	DHS 2 Conference Room <b>Saloschini Pillay</b> (UKZN) <i>undergraduate academic monitoring and support: Successes, challenges, way forward</i>
<b>16:30</b>	<b>END OF SESSIONS/CLOSE</b>				
<b>18:30 – 22:00</b>	<b>Southern Sun Elangeni Maharani</b>				
	<b>CONFERENCE GALA DINNER EVENT</b>				
	<i>All delegates are invited to attend the 'Durban Dazzle' themed gala dinner. Come dressed in your best 'Durban Dazzle' outfit and help celebrate the growth of the FYE community in South Africa.</i>				



# FRIDAY, 25 MAY 2018

## GARDEN COURT MARINE PARADE, DURBAN

<b>09:00 – 10:00</b>	<b>KEYNOTE ADDRESS</b> Kearsney Room				
	Dr Laura Dison, Senior Lecturer: Wits School of Education				
<b>10:00 – 10:15</b>	Tea Break				
<b>SESSION 16</b>					
<b>10:15 – 10:45</b>	Glenwood Conference Room <b>Vuyo Mntuyedwa</b> (CPUT) <i>First-year students experience of peer groups and peer pressure in the residences of a South African university</i>	Hilton Conference Room <b>Raazia Moosa</b> (Wits) <i>Insights gained from evaluating a national pilot programme to support the “missing middle”</i>	Tsogo Academy Conference Room <b>Simbongile Ntwasa</b> (WSU) <i>The importance of building a teaching philosophy to achieve quality learning and teaching experience in higher education</i>	DHS 1 Conference Room <b>Rosaline Govender</b> (DUT) <i>Developing first-year students in the Cornerstone 101 classroom at DUT</i>	DHS 2 Conference Room is in use for the <b>INTERACTIVE WORKSHOP</b> by <b>Khairoonisa Foflonker</b> from 10:15 – 11:45 <i>Intercultural Learning and Communication Competence</i>
<b>SESSION 17</b>					
<b>10:45 – 11:15</b>	Glenwood Conference Room <b>Jabu Harward Mphurpi</b> (TUT) <i>Residence mentorship programme in student accommodation at TUT</i>	Hilton Conference Room <b>Liezel Blomerus</b> (UFS) <i>Enhancing and extending students control, presence, and sense of ownership through innovative formative assessment</i>	Tsogo Academy Conference Room <b>Masande Patrick Mgadi and Phumezo Kwinana</b> (UFH) <i>The effectiveness of extended curriculum provisioning: The case of Science and Agriculture Foundation provisioning at UFH</i>	DHS 1 Conference Room <b>Sandiso Mbongo</b> (WSU) <i>Benefits of a peer assisted learning (PAL) programme to mechanical engineering PAL leaders at WSU-Butterworth campus</i>	DHS 2 Conference Room is in use for the workshop by <b>Khairoonisa Foflonker</b> from 10:15 – 11:45 <i>See above</i>
<b>SESSION 18</b>					
<b>11:15 – 11:45</b>	Glenwood Conference Room	Hilton Conference Room	Tsogo Academy Conference Room	DHS 1 Conference Room	DHS 2 Conference Room is in use for the workshop by

	<b>Sean Abrahams</b> (UCT) <i>The relationship between Grit and academic performance among first-year university residence students</i>	<b>Yolanda Mpu</b> (UFH) <i>Re-framing TVET colleges as 21<sup>st</sup> century learning organisations</i>	<b>Jaroslaw Adamiak and John Jefferson Abrahams</b> (UNISA) <i>Threshold concept based pedagogy for first-year programming students in open distance learning</i>	<b>Mbalenhle Dlamini</b> (WSU) <i>Students' perception regarding Peer Assisted Learning in the Faculty of Engineering at WSU-Butterworth campus</i>	<b>Khairoonisa Foflonker</b> from 10:15 – 11:45 <i>See above</i>
<b>11:45– 13:00</b>	Kearsney Room	<b>SPECIAL SESSION</b> <b><i>Student-Led Coffee Conversations</i></b> <i>This session will be led by a cross section of students based at universities in KwaZulu-Natal. The students will be discussing their academic and social experiences as first-year students with YOU-the higher education professionals to which they would ordinarily have little or no access. These conversations will take place over coffee.</i>			
<b>13:00</b>	<b>LUNCH- See you in 2019</b>				

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