



# SOUTH AFRICAN NATIONAL RESOURCE CENTRE

FIRST-YEAR EXPERIENCE AND STUDENTS IN TRANSITION

## PUBLICATION OPPORTUNITY FOR INTERESTED FYE SCHOLARS AND PRACTITIONERS

### Call for Papers: *Journal of Student Affairs in Africa (JSAA)* Special Issue for SANRC FYE Conference 2020

The South African National Resource Centre for the First-Year Experience and Students in Transition (SANRC) is preparing a Special Conference 2020 Issue for the DHET-accredited journal *Journal of Student Affairs in Africa (JSAA)*. Authors wishing to submit articles for consideration for this special edition, should:

- (a) prepare their manuscripts in accordance with JSAA's Style Guide, which appears on <https://www.journals.ac.za/index.php/jsaa/information/authors>; and
- (b) submit their papers to [celinem@uj.ac.za](mailto:celinem@uj.ac.za) by **15 September 2020**. Those papers submitted for potential publication should be clearly marked as such on the cover page of the paper. Kindly take note of the aforementioned submission deadline, i.e. **15 September 2020**, as we are unable to accept papers after this date.

All papers submitted to the SANRC will undergo a double blind review process. Notification of acceptance (or otherwise) will be provided to contributors by **mid-October 2020** and the expectation is that papers will go through only one round of revisions.

All those who are interested in this possible publication opportunity are welcome to contact Ms Celine Meyers at [celinem@uj.ac.za](mailto:celinem@uj.ac.za) for further queries or any other related information about the Special Issue.

### About this Special Issue

The theme of this Special Issue is in line with that of SANRC FYE Conference 2020: *South Africa's First-Year Experience (FYE): Exploring the Boundaries of our Knowledge in the 21<sup>st</sup> Century*. This Special Issue invites FYE scholars and practitioners to engage in purposeful and deeply reflective thinking about the place of the First-Year Experience in a 21<sup>st</sup> century higher education agenda. The following questions are broadly posed: Are we as experimental and creative as we could be, with regard to our FYE programmes and the ways in which we receive, teach and train our students? To what extent are we drawing on available digital technologies in our work as FYE scholars and practitioners? How can an enabling environment for a 21<sup>st</sup> century First-Year Experience be developed and fostered through appropriate interventions and effective practice in higher education institutions? See the full Call for Papers at <http://www.sanrc.co.za> for further thematic guidance and all other details.

We invite full research papers, both conceptual and empirical. Slightly shorter 'messages from the field' type papers (e.g. describing, documenting and critically analysing relevant programme or project aims, outcomes and impacts) are also welcome.

We look forward to receiving your contributions and seeing you at SANRC FYE Conference 2020.